CHOOSE

East Mountain High School

2020-21 Performance Framework

Academic Performance	
	Mission Specific Goals - Did the school meet its mission-specific indicator(s)?
	State Testing or Accountability System - Is the school meeting acceptable standards according to
	New Mexico's School Reporting system?
	Continuous Learning Plan
	Re-Entry Plan
	Strategic Planning (90-Day Plan in New Mexico DASH)
Financial Viabilit	y and Compliance
	Enrollment : Actual Enrollment (average of 2nd & 3rd STAR Reports) divided by Enrollment Projection
	in Charter School Board-Approved Budget
	Current Ratio (Liquidity): Measures a school's ability to pay debts as they come due. Calculation –
	General Fund Total Expenditures, divided by 12, divided by General Fund Assigned and Unassigned
	Fund Balance, to determine how many months the school's fund balance would be able to support
	monthly operating expenses per most recent year-end audited financial statements.
Audit Fir	
Addit III	Total Audit Findings : Total number of audit findings from the most recent audited Financial
	Statements.
	Repeat Audit Findings : Number of repeat audit findings from previous years from the audited
	Financial Statements.
	Classification of Audit Finding : Auditors classify audit findings, by order of severity, as compliance,
	significant deficiency or material weakness.
	Internal Controls
	Compliance
Organizational D	
Organizational Performance Educational Plan	
Educatio	
	Mission of the School - Is the school implementing the Mission of the approved charter application
	as defined in the Charter Contract?
	Teaching Aligned to Mission – is the schools instructional practices aligned to the mission of the
	school?
	Education Law Compliance - Is the school complying with applicable educational requirements?
	Social/Emotional Support of Students
	Discipline Policies and Practices – Is the school complying with Office of Civil Rights guidance on
	discipline and looking at discipline data by subgroups?
<u>Caracial</u>	English Learners - Is the school protecting the rights of English Language Learner students?
Special	Education
	Processes and Accountability
	Individualized Education Program (IEP) Compliance
	Transition Compliance
	Evaluation Compliance
Governir	ng Council
	Bylaws/Policies
	Controversial Issues – Does the school have a policy on instruction of controversial issues?
	Membership/Regular Meetings
	Training – Is the school's governing council going through training required by state statute?
	Oversight of School Management - Is the school holding management accountable through a
	systemic evaluation process that includes strategic planning/goal setting?
Employe	es
	Licensure - Is the school meeting teacher and other staff credentialing requirements?
	Employee Rights - Is the school respecting employee rights?
	Background Checks - Is the school completing required background checks?
	Professional Development Plan
Operations	
	Admissions/Lottery/Wait Lists - Is the school complying with Office of Civil Rights guidance on
	ensuring all students have access to apply to schools?
	Facilities - Is the school complying with facilities requirements?
	Safe School Plan - Is the school complying with health and safety requirements?
	Transparency (Sunshine Portal, SIS, Performance Framework)
	Education Technology Plan
Legend	
Meets	
Working to Meet	
Does Not Meet	