

# 2024–2025 DAILY CLASS SCHEDULES

<b>Monday, Tuesday, Thursday and Friday Schedule</b>	
1 <sup>st</sup> Period	8:15 – 9:40
Advocacy	9:45 – 10:05
2 <sup>nd</sup> Period	10:10 – 11:35
Lunch	11:35 – 12:05
3 <sup>rd</sup> Period	12:10 – 1:35
4 <sup>th</sup> Period	1:40 – 3:05
<p>Classes = 85 minutes                      Passing = 5 minutes                      Advocacy = 20 minutes                      Lunch = 30 minutes</p>	

<b>Wednesday Schedule</b>	
1 <sup>st</sup> Period	8:15 – 9:10
Advocacy	9:15 – 9:30
2 <sup>nd</sup> Period	9:35 – 10:30
3 <sup>rd</sup> Period	10:35 – 11:30
4 <sup>th</sup> Period	11:35 – 12:30
Lunch	12:30 – 1:00
Enrichment	1:05 – 3:05
<p>Classes = 55 minutes                      Passing = 5 minutes                      Advocacy = 15 minutes                      Lunch = 30 minutes</p>	

<b>Extended Advocacy Schedule</b>	
1 <sup>st</sup> Period	8:15 – 9:30
2 <sup>nd</sup> Period	9:35 – 10:50
Ext. Advocacy	10:55 – 11:55
Lunch	11:55 – 12:25
3 <sup>rd</sup> Period	12:30 – 1:45
4 <sup>th</sup> Period	1:50 – 3:05
<p>Classes = 75 minutes                      Passing = 5 minutes                      Advocacy = 60 minutes                      Lunch = 30 minutes</p>	

<b>Advocacy First Schedule</b>	
Advocacy	8:15 – 8:35
1 <sup>st</sup> Period	8:40 – 10:05
2 <sup>nd</sup> Period	10:10 – 11:35
Lunch	11:35 – 12:05
3 <sup>rd</sup> Period	12:10 – 1:35
4 <sup>th</sup> Period	1:40 – 3:05
<p>Classes = 85 minutes                      Passing = 5 minutes                      Advocacy = 20 minutes                      Lunch = 30 minutes</p>	

<b>2-Hour Delay Schedule</b>	
1 <sup>st</sup> Period	10:15 – 11:20
2 <sup>nd</sup> Period	11:25 – 12:25
Lunch	12:25 – 12:55
3 <sup>rd</sup> Period	1:00 – 2:00
4 <sup>th</sup> Period	2:05 – 3:05
<p>Classes = 60 minutes                      Passing = 5 minutes                      No Advocacy                      Lunch = 30 minutes</p> <p><i>If there is a two-hour delay on an Early Release day, the early release is cancelled and there will be a 3:05pm dismissal.</i></p>	